

(20619)

Roll No. ....

B.Ed. (Two Year Course)

Total Questions : 21 ]

[ Printed Pages : 4

**5055**

B.Ed. 1st Year Annual Examination, June-2019

SESSION (2018-20), 1st Year Main

&

SESSION (2016-18) & (2017-19)

1st Year Ex. & Back Paper,

SESSION (2015-17) 1st Year (Only Ex. Students)

**PEDAGOGY OF ENGLISH**

(E-202)

*Time : 3 Hrs. ]*

*[ M.M. : 80*

*Note :- Attempt questions from each Section as per given  
Instructions.*

**NB-309**

( 1 )

Turn Over

## Section-A

(Long Answer Type Questions) 16×3=48

*Note :-* This Section contains three questions. Attempt all questions. Each question carries 16 marks.

1. Define Language. What are the various principles of English teaching ?

*Or*

Describe the nature of language. Elaborate the various functions of language.

2. Elaborate the objectives of teaching English at secondary stage. Which abilities are developed through these objectives ?

*Or*

Prepare a lesson plan of grammar teaching to class VII students.

3. Elaborate the steps of prose teaching at secondary stage. Write objectives of prose teaching in detail.

Or

What is micro teaching ? What are the objectives of various linguistic skills ?

**Section-B**

**(Short Answer Type Questions) 4×4=16**

*Note :-* This Section contains eight questions. Attempt any *four* questions.

4. Write *four* linguistic skills.
5. Write difference between method and approach.
6. Write components of questioning skill.
7. Define stimulus variation.
8. Write advantages of Power Point presentation.
9. Write any *four* merits of essay type test.
10. Write *four* characteristics of language teacher.
11. Write *four* advantages of comprehensive and continuous evaluation in English.

## Section-C

(Very Short Answer Type Questions)  $2 \times 8 = 16$

*Note* :- This Section contains ten questions. Give very short answer to any *eight* questions.

12. Write any *two* micro teaching skills.
13. Write *two* advantages of lesson planning.
14. Write *two* objectives of Introduction skill.
15. Write any *two* advantages of usage of ICT.
16. Write any *two* methods of prose teaching.
17. Write any *two* instructional material.
18. Write any *two* advantages of usage of language laboratory.
19. Write *two* objectives of poetry recitation.
20. Write *two* advantages of silent reading.
21. What are the objectives of cognitive domain in RCEM system ?